



Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
www.opi.state.mt.us

The 5 YCEP effectiveness report requires each school and district to report on progress made towards continuous education improvement (ARM 10.55.601), including local education goals (ARM 10.55.701), planned progress toward meeting content performance standards (ARM 10.57.603), and professional development (ARM 10.55.714). In the report,

- List 5YCEP goals (reading, math, and other). Reading and math goals are requirements for the Small School Annual Yearly Progress (AYP) determinations.
- Utilizing the most current data available, analyze each goal for strengths, weaknesses, and improvements needed, and
- State the determined course of action and the rationale for the selection.

*If the 5YCEP did not include reading and math goals – amend the district plan to include them. The amended goals will be addressed in the Effectiveness Report.

Tabs one through three are required of schools and districts. Tab four is optional for schools and districts.

EFFECTIVENESS REPORT

TAB 1. State each goal from the 5YCEP (reading, math and other listed goals). Refer to the most current data available to analyze progress toward meeting the goals. Provide a narrative describing the data and analysis used to determine the course of action. State the course of action needed to achieve these goals for the next school year. The district/school data and analysis will indicate that changes or no changes are needed.

TAB 2. State the 5YCEP goal(s) for professional development and utilizing the most current data available analyze and provide written documentation of district/school's progress toward meeting the listed goal(s). Based upon the analysis, specify the course of action needed to achieve the goal(s) for the next school year and provide rationale for the selection. The district/school's analysis will indicate how the teacher(s) was assisted in improving instructional practices and content knowledge to enhance student academic achievement. The district/school data and analysis will indicate that changes or no changes are needed.

TAB 3. Describe the district's current curriculum development timeline for continuous improvement and utilize the most current data available to analyze and provide written documentation of the district/school's progress.

TAB 4. Based upon the annual analysis, provide any additional information necessary to clarify the course of action for the next school year and provide rationale. The district/school data and analysis will indicate that changes or no changes are needed.